

Call for Book Chapters/Research Papers for Edited Book

To be published with ISBN under IIP International Publishers, USA & India

Cultural Context and English Language Teaching in India



Series Editors:



Dr. Kaniphnath Malhari Kudale
Assistant Professor
Department of English
SR University, Warangal, India
kkefhu@gmail.com
8309147264



Dr. G. Veerya Nayak
Assistant Professor
Department of Humanities and Sciences
KITS Singapur, India
veenunayakg@gmail.com
7702456474



Dr. Hanmanth Metkari
Assistant Professor
Department of English (S&H)
SNUH, Hyderabad, India
hametkari33@gmail.com
7022566872



Mr. Rupesh Kotte
Assistant Professor
Department of English
SR University, Warangal, India
rupesh.kotte@gmail.com
9550138529



Dr. Utsarga Ghosh
Assistant Professor
Department of English
Usha Martin University, Ranchi (Jharkhand)
vtsarga.ghosh1@bhu.ac.in
7407951536

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Call for Chapters

Cultural Context and English Language Teaching in India

Aim & Scope:

The aim of this book is to explore the intricate relationship between cultural context and English language teaching in India, shedding light on how cultural factors influence language acquisition and pedagogical practices. This comprehensive work seeks to provide educators, researchers, and policymakers with insights and strategies to navigate the dynamic interplay between culture and language teaching in the Indian context. The scope of this book is wide-ranging, covering both theoretical and practical aspects of cultural context and English language teaching in India. It delves into the sociocultural, historical, and linguistic dimensions that shape language acquisition, classroom dynamics, and curriculum development. The book will also examine the challenges and opportunities of incorporating local cultural elements into English language education.

LIST OF TOPICS:

1. Understanding Cultural Context in Language Teaching
2. Impact of Cultural Factors on Language Learning
3. Sociocultural Influences on English Language Teaching
4. Multilingualism and Language Identity in Indian Education
5. Cultural Diversity in English Language Classrooms
6. Integrating Local Culture into Language Curricula
7. Addressing Cultural Bias in Language Assessment
8. Developing Intercultural Competence in Language Educators
9. Technology and Cultural Enrichment in Language Learning
10. Policies for Culturally Inclusive Language Education
11. Case Studies: Successful Integration of Culture in Language Teaching
12. Challenges and Future Prospects in Culturally Sensitive Language Education

The proposed book will provide a comprehensive exploration of the intersection between cultural context and English language teaching in the Indian context. By examining theoretical underpinnings, practical strategies, and case studies, this book aims to be an essential resource for educators, researchers, and policymakers committed to fostering effective and culturally sensitive English language education in India

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For any queries

Contact:8309147264

Mail.us:kkeflu@gmail.com

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