

EMERGING ROLES OF TEACHERS IN DIFFERENT LEVEL OF SCHOOL EDUCATION IN INDIA

Abstract

National Education Policy (NEP) 2020 is an array of ideas and needful strategies to bring a desirable change in education system of India. It is going to bring the change in expected role of students, teachers, administrators, experts and other stakeholders. The role of a teacher becomes more vital in implementation of policy and achievement of targets under it. The role of teacher towards the students and educational institutions are clear in view as well as achievable. Change in time which is specifically resulting in an advancement of technology and modernisation put addition to the role of teachers. For adaption of many contemporary changes and to maintain the traditional ethics of our country, teachers are required to be prepared of taking the comprehensive responsibilities towards the students, educational institutions, society and nation. The present paper discusses about the upcoming and active role of teachers in coming time majorly towards the students, schools and parents.

Keywords: Teacher, Students, School, Role.

Authors

Angel Nag

Assistant Professor

Department of Education

Central University of Jharkhand

Jharkhand, India.

91neelangel@gmail.com

I. INTRODUCTION

The role of a teacher in school is more significant and comprehensive than any other level of education. A teacher plays several roles towards students, parents/guardians, school, administrators and others. A teacher understands his/her primary role of engaging the students in educational process in a classroom. But, many a times, a teacher understands educational process as the completion of syllabus of a set of subjects for examination in an academic year. In India, many teachers have built a conventional classroom for the students. It puts a huge effect on the quality of learning in the entire nation. In a manner to teach the students, many teachers are using traditional methods and pedagogical approaches preferably still in the classrooms. Minimum development of competency is being observed among teachers to use ICT in classrooms. Evaluation strategies are adopted by the teachers on the basis of schemes of government and also on the basis of school's individual decisions. The burden of teachers in preparation of various reports, recording of daily activities, fulfilment of mid day meal (distribution of meal), implementation of many government schemes in schools, following various provisions and other tedious duties are hampering the actual roles of a teacher in a school.

One of the aspects of educational process is establishing a balanced/responsible relation among teachers and students, which remain to be non achievable due to various reasons. Many teachers do not have a friendly behaviour towards the students as a result creates fear among the students. Biasness done by the teachers on the basis of gender, caste, religion is an existing harmful practice against the students. It results in increase in the number of drop out students from a school.

The interaction between teachers and parents are found to be highly formal. Relation between teachers and parents are established through the information about the ward's academic performance and also through School Management Committee (SMCs). Teachers' participation in the school activities is also significant. They guide students to conduct daily assembly programme in the school and also involve students in various activities streamlined as per the government policies. There are few teachers who act as a guide and a counsellor to the students. A teacher's responsibility towards holistic development has not been fetched properly. A teacher faces several challenges on a daily basis which disrupts the actual role of a teacher to be performed towards students, society and nation.

II. PERSPECTIVE OF NATIONAL EDUCATION POLICY (NEP) 2020 AND NATIONAL CURRICULUM FRAMEWORK FOR SCHOOL EDUCATION (NCFSC) 2023 TOWARDS THE ROLE OF SCHOOL TEACHERS

NEP recommends bringing change in the role of teachers to promote quality learning in the nation. It prioritises providing autonomy to school teachers. As NCFSC provides for the achievement of holistic development of students at schools, it targets on the preparation of teachers to adapt various advanced strategies in education and in revamping the culture of schools. It prioritises the basic role of teachers in the near future.

“A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering on cold iron.” - Horace Mann

- 1. Role of Teacher in Language Development:** Language is one of a factor affecting the process of acquisition of knowledge. Development of Language is comprehensive and requires a step by step progression. As development of language begins at an early stage, the teachers at the preparatory stage of students involve them in oral development through activities like reading comprehension, outlining difficult words and central theme. Development of Language requires adaptation of listening skills on a priority basis. Literature should be a part of the students curriculum though their middle level. Teachers should help the secondary stage students to understand the difference between talking, conversation and dialogues. Methods such as role play, group discussion, debate, open house dialogues and interview should be adopted by the teachers. Reading of multicultural texts enables the students to develop home language, mother language and even many other languages. For a language teacher it is important to use right language tools, voice modulations, normal ways of talking and body language for the best of the students.
- 2. Role of Teachers in Educating Student:** The role of teachers in educational process will never go out of trend in spite of any growing advancements in different platforms of learning. Teachers have the capability to observe the needs of students in a classroom. Therefore, they must provide assistance through additional support as per the need of a student and facilitate to learn via various educational resources. Teachers are required to be aware of the latest pedagogical approaches and realise their responsibilities towards the students in maximisation of learning. Students always require attention individually from the teachers so the teachers must remain active and moving in classroom. Individualised instruction plans should be prepared and adapted by the teachers in relation to students wherever required. Enquiry based tasks; use of differentiated instructions method; collaborative works enables the students to learn with their own pace and easily. A teacher should be capable to use a student's past experience for the achievement of quality education.
- 3. Role of Teachers in Use of TLM:** The use of teaching learning material in a classroom helps the students to actively participate in learning. Quality resources must be carefully chosen by the teachers for the students of different stages. Preparation of teaching learning materials through local resources by the teachers other than just relying on the available learning resources will enable the students to learn thoroughly. Flashcards and videos are suitable for the younger students whereas abstract materials must be used by the teachers at middle stage.
- 4. Role of Teachers in Use of ICT:** The use of ICT in education promotes the effectiveness in learning among students. The Artificial Intelligence (AI) is a growing technological advancement in the era which has led the increased use of it by the teachers in classroom. ICT use is applicable at all level of school education. Classroom learning process including ICT for displaying audio visual presentation for young learners at foundational stage develops motivation and interest among them. The young learners learns more by listening and by viewing visual in a form of videos consisting integration of actions, music and verbal contents instead of any other form of digital content. With the help of the teachers at foundational stage these learners must get opportunities for technology based learning. For more exposure to the students of middle stage, teachers should encourage them to create correct content specific videos and upload it on YouTube and podcasts while providing them proper feedbacks. Individual guidance will prompt the

middle stage and secondary stage students in use of ICT with prevention of its challenges. Use of ICT in education requires awareness of various digital resources and distraction caused through it, for achieving the effective use of ICT in education.

- 5. Role of Teachers in Assessment:** A comprehensive progress card provides information about a student in various aspects. Training teachers for the role in preparation of a progress card displaying the areas of strengths and weaknesses of students encourages them bringing about a major improvement in learning. Formative assessment should be applied by the teachers in classrooms to provide immediate feedback to the students in learning as well as the teachers would be able to reflect and bring certain required changes in their teaching. Self assessment techniques and all assessment activities should be used by the teachers at preparatory stage and foundational stage. The students of secondary stages should be prepared for standardized test by the teachers.
- 6. Role of Teachers in Emotional Support to the Students:** Emotional balance is a bridge to many success stories of students. Emotional trauma is one of a cause of low academic performance of the students and it also creates stagnation in development of students. The school students at present require utmost preferences to avoid any negligence happening against them. The teachers in the mean while need to become care takers in school for them. Habit formation in preparatory stage is significant in the effective learning of students. Awareness of emotions of the students as well as emotions of others among the students through the teachers enables the students to proceed towards attainment of respect towards each other. Praise from teachers even in the achievement of a small success, provide motivation to the students. Students of secondary stage also require assistance from the teachers during their growing yet crucial age. School teachers must play vital role in addressing the adolescent needs.
- 7. Role of Teachers in Arts, Drama and Music:** Integration of art, drama and music in education holds a greater significance but are not managed by the teachers in most of the schools in India. Teachers are expected to play their role in arranging live music in school and conduct art and craft. The learning of young students becomes easy and interesting through dance, rhymes and action songs. Students should get the opportunity to enjoy their school time.
- 8. Role of Teachers in Other School Activities:** Teachers active role in the arrangement of library in schools are expected in the near future. Teachers should be involved in the school development programmes. They must be involved in providing supervision to students in using physical resources. It is the duty of a teacher to arrange block periods for students. Organisation of sports and games should be initiated by the teachers in schools. Teachers should promote guidance to the students in observing the next level challenges in sports activities and school assembly. Teachers must reach the resource persons and education professionals to organise programmes in schools and make follow up visits with them.
- 9. Role of Teachers during Meal Time:** Availability of meal and proper distribution of meal to the students is of greater importance in a day to day school activity. In addition to it the teachers are expected to perform an active role in distribution of quality food on time along ensuring the standard of food at their own level.

- 10. Role of Teachers in Textbook Writing and Reviewing:** The role of a teacher in development of quality textbooks is highly recommendable. The school teachers should be actively involved not only in transacting the textbook information to the students whereas also in writing and reviewing the textbooks for the students. Thus the selection of textbooks is also better done with the help of the teachers as they remain well aware of the needs of the students.
- 11. Role of Teachers in Guidance, Counselling and Support:** Counselling and guidance to students are needful for their development and also for their future prospects. Teachers are required to provide support to the students through modelling emotional regulation, compassion, affirmative speech and use of positive language. There is no compulsion of any specific teacher for providing counselling and guidance to students. Every teacher must act as a guide to students.
- 12. Role of Teachers in Health Management:** Health of a school student affects the educational access as well as educational success of students. Nutritious food, supplementary nutrition, cleanliness and hygiene are important in health management. Awareness of teachers and spreading of awareness about the same among students helps in retention of students and achievement of complete education at school level. In the guidance of the teachers, students will be able to maintain cleanliness at individual level. Both the teachers and the students should play an important role in maintaining cleanliness in the school.
- 13. Role of Teachers in Inclusion:** Our country has distinguished and segregated prevailing social and cultural norms. The development of sense as one among every people of the country lies behind all such issues. The sense of being best among all gender, caste, religion and place is seen among people. Many students face biasness from teachers in school which is either intentional or unintentional in nature. Teachers must eliminate any negligence happening against the students in school. Sensitization of such issues and awareness about teachers own behaviour is significant in eradicating such existing problems. On the basis of self inspection and behaviour of teachers, they are required to bring needful changes in promotion of inclusion at schools. The role of a teacher is significant in identifying any excluded student in a manner to establish inclusive classrooms in school. Awareness among teachers create meaningful bond with the students which may result in reduction of dropout students from school. It is expected from the teachers to ensure safety to the students in the school premises.
- 14. Role of Teachers in Holistic Development of Students:** Holistic development of a student is a long term process where school teachers are obligated to provide physical, cognitive and socio emotional stimulation to students. Inculcation of values among the students is attained with the help of teachers. Teachers enable the students to adapt and develop good habits. Teachers must provide exposure to the students in understanding fairness, sharing, cooperation, equality at the preparatory stage. Students should be aware of the concepts of equity by the middle level and socially participate at the secondary stage to bring about required social change in our country. Students require guidance in managing difficult behaviours and practice good behaviour in the guidance of teachers.
- 15. Role of Teachers in Establishing Relation with Parents:** Teachers have a social as well as professional responsibility towards the parents/guardians of students. It is expected

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from the teachers to visit the parents/guardians at their respective residences to ensure a healthy relation with them. It becomes the duty of a teacher to establish relation with parents in a manner to exchange views about the students, functioning of school and various other matters.

III. CONCLUSION

A teacher has many distinct roles towards the students inside and outside a school. The role of a teacher is ever-changing with the change in time. The primary role of teaching and facilitating the students with a learning environment remains to be the responsibility of a teacher and their first priority. One to one interaction of students with a teacher establishes a bond between students and teachers. Professional as well as humane role of a teacher is needful to achieve the various educational goals. Awareness of a teachers helps to combat challenges which comes across the path of achieving these goals. Taking all into consideration teachers should bring change in their educational practices and focus on the practices for the attainment of sustainable development.

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