

# THE ROLE OF EDUCATION IN MAKING SOCIAL CHANGE

## Abstract

Ancient Indian education was centred on moral principles and included the Gurukul system and the renowned "Nalanda and Takshashila Universities." The foundation for applying knowledge for the good of humanity was the improvements to the value-based education policy. Sushrut, Aryabhatta, Panini, and Chanakya were wise individuals from ancient Bharat who served as role models for the rest of the world. The change from the 10+2 pattern to the 5+3+3+3+4 pattern has a long term effect on the country. After thirty years, this choice will result in a significant transformation in the Indian educational system. With an emphasis on knowledge based education and an all-inclusive eco-development of holistic education, Bharat centric education, knowledge-based society development, and holistic education, the new National Education Policy is supporting Indian value-based education.

**Keywords:** Value-based education, comprehensive education, education with a focus on India, and NEP 2020.

## Authors

### **Suhail Manzoor**

Research Scholar  
IBMR IPS Academy Indore  
Affiliated with DAVV  
Indore, Madhya Pradesh, India.

### **Dr. S.P Tripathi**

Associate Professor  
IBMR IPS Academy Indore  
Affiliated with DAVV  
Indore, Madhya Pradesh, India.

## **I. INTRODUCTION**

People become self-sufficient as a result of their education. Furthermore, it broadens knowledge, fortifies the mind, and shapes character. Furthermore, education allows people to maximise their potential. Education is also a sort of mental reformation. Without education, human mind training will always be incomplete.

Education develops a person's ability to make sound decisions and think critically. Furthermore, this is only feasible with the assistance of education. This is due to the fact that education provides an individual with knowledge of the world around him and beyond, in addition to training the individual to be a better judge of the present.

A person who gains education will have more opportunities in life. Furthermore, an educated individual will be able to make the finest selections imaginable. This is why educated individuals outnumber illiterate people in terms of career opportunities.

## **II. NEGATIVE IMPACT OF LACK OF EDUCATION**

A person would feel confined if they did not have an education. Consider the case of a man who is imprisoned to a locked chamber, fully isolated from the outside world, with no way out. Most notably, this constrained individual can be contrasted to an illiterate person. Education gives a person access to the outside world. Furthermore, a person who has not had an education is unable to read or write. As a result, a person who is uneducated will be denied access to all of the information and wisdom that an educated person may obtain through books and other media.

India's literacy rate is approximately 60%, compared to the rest of the world's literacy rate of more than 80%. Furthermore, according to the 2001 population census, the female literacy rate is 54.16%. These data undoubtedly underscore India's severe educational deficit.

The Indian government has made education a national policy priority. The government's objective is to attack the root cause of illiteracy. As a result, the government is working to eliminate illiteracy, which will lead to the abolition of poverty.

The government runs numerous literacy activities, including as free education, weekend and part-time studies, continuing education, mid-day meal programmes, adult literacy courses, and so on. With these courses' steady success rate, things should improve. With regard to the positive changes brought about by the new National Education Policy (NE P) 2020, Nelson Mandela's statements make perfect sense.

The world has never seen anything like the moral value reforms in NEP that have taken place after thirty years in the education sector. This is especially true at a time when society is experiencing a severe moral values crisis.

Ancient Indian education was value-based and included Gurukuls, in which students reside in the homes of their professors and earn while performing their duties. Students were instilled with principles like national integration, cultural values, universal values, personal values, social values and character development.

### III. IMPORTANCE OF EDUCATION

Since the beginning of time, value education has been highly valued in India. Since entering the Gurukul stage, the youngster has learned more about life's philosophy in relation to impermanence than just reading and archery abilities.

As a result, the idea behind education in India was to help people realise their experience of the absolute as a spark of the divine. During this process, learning also involves doing one's duty.

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### IV. OBJECTIVES OF EDUCATION

All teaching professionals today are outfitted with technological tools and pedagogical methods. To offset the rising demands placed on the teaching profession, they are expected to serve. This target assignment will make it simpler to develop a hypothesis of how NEP and value based education are related to one another. Let's give a few precise goals that will help value education succeed.

- To give pupils with education that is founded on values in order to instil the value of peace as well as moral, spiritual, psychological, and cultural qualities.
- Providing education with a focus on moral principles that helps communities thrive with a humanistic approach and a scientific viewpoint with the sole purpose of improving the nation and the planet.
- To offer based value instruction that will be helpful in identifying the moral principles that apply to the many activities involved and that will be connected to the implementation of critical thinking education.
- To deliver values based education using a multidisciplinary approach that is essential for developing energetic people who can inspire others.
- To deliver education that will be helpful in giving students the chance to reflect on, clarify, and compare their own values with those of others.
- To deliver value-based education by creating lesson plans and instructional content that will effectively teach values.
- To put into action strategies that will encourage the adoption of specific social values like tolerance, a cooperative attitude, and teamwork.

### V. WHAT IS EXACTLY NEP 2020?

**New NEP 2020 Structure:** NEP 2020 is being carried out by the Indian Education Ministry. Students will receive a NEP based education in every school in India. The previous school education policy is being changed to phases 5+3+3+4. The phases are listed below.

**Stage 1:** Anganwadi/Preschool/Balvatika: Children ages 3 to 6 will engage in play and other Educational pursuits.

**Stage 2:** Foundational stage (Classes 1-2): Only multilevel, play/activity-based learning will be taught to children ages 6-8.

**Stage 3:** (Classes 3-5) Preparatory stage/primary level: The pupils, who range in age from 8-11, will engage in exploration learning activities and interactive classroom instruction.

**Stage 4:** Middle stage (Classes 6-8) Students between ages group of 11 and 14 will engage in hands on learning in the fields of science, math, the arts, social sciences and humanities.

**Stage 5:** Secondary level (Classes 9-12) Students will choose from a variety of disciplines and take part in a multidisciplinary study. They will age from 14-18.

## VI. IMPORTANT HIGHLIGHTS OF NEW NEP 2020

However, the key components of the India NEP 2020 for secondary and higher education are listed below according to the degree of implementation:

### 1. Values Taught in Schools:

- All students have access to education at all levels. Early childhood care is offered and new curriculum and pedagogical structures are suggested, increasing the value of community ties.
- With the help of innovative pedagogy, basic literacy and numeracy are achieved so that recreational and educational activities can be carried out.
- The proposed strategy supports multilingualism, increasing social bounds and integrity.
- The policies that are being proposed include inclusive education, strong teacher recruiting and career paths, train the trainer initiatives, and inclusionary principles.
- Only school level governance and evaluation reforms are approved by the proposed policy. As a result, power is becoming more decentralised.

### 2. Higher Education Values:

- It is suggested that the GDP be allocated to education at 6%.
- In order to raise the value of the student's efforts, school fees will be determined based on the performance category of the student.
- Critical thinking abilities are what inspire students.
- Multiple exits or entries are conceivable during education depending on the social and economic capacity of the learner.
- Students have the option to evaluate themselves.
- While teachers' comments are valuable, it is also important for students to evaluate their own work because this develops their understanding of the value of independence.
- Students are required to comment on the work of their peers.
- This promotes collaboration and peer learning. Values of social integrity are raised as a result.
- India's educational system accepts students from the top 50 foreign universities. As a result, there is more healthy competition to offer high-quality education
- There will be distinct student- focused departments in a school or institution, such as those in charge of the infrastructure, scholarships, and so forth. Critical thinking-focused activities for students therefore rise.

## VII. 2020 NEW EDUCATION POLICY ANALYSIS

- The NEP 2020 draught is currently available for free download and includes all of the adjustments; the following are some of my own personal findings.
- The NEP 2020's switch from the 10+2 pattern to the 5+3+3+3+4 pattern has the potential to have a significant long-term impact.
- After thirty years, this choice will result in a significant transformation in the Indian educational system.
- This modification was necessary because kids' potential requires thorough, accurate study.
- The two most crucial actions are to give board exams a new structure and provide higher education institutions autonomy.
- The bureaucratic barriers to execution are lowered by this policy.
- This opens up new doors of opportunity for students and creates a new vista for higher education in the nation.
- The envisioned NEP 2020 has multidisciplinary institutes for skill development as its result.
- Briefly stated, the new education policy under consideration is beneficial for students' holistic and all-around multidimensional development (Higher Education Digest, 2020).

### **How Does NEP Address the Indian Ecosystem for Value-Based Teaching and Learning?**

The following examples illustrate how the traditional Indian value - based ecosystem and NEP interact All-inclusiveness Achieving Holistic Education India focused Education Focus on Knowledge- Based Education in the Development of a Knowledge-Based Society These all have the following explanations.

### **How Does NEP Address the Indian Ecosystem for Value-Based Teaching and Learning?**

The following examples illustrate how the traditional Indian value based ecosystem and NEP interact All-inclusiveness.

- 1. Achieving Holistic Education:** India-focused Education Focus on Knowledge- Based Education in the Development of a Knowledge-Based Society These all have the following explanations.
- 2. All-Inclusiveness:** A team led by Mr. Kasturirangan included each local panchayat in the NEP writing process.
  - Through the NEP strategy, around 2crore school children who took a break from their studies will be able to re-join educational institutions.
  - The current 10+2 structure will be replaced, according to the NEP 2020, by a 5+3+3+4 structure. Thus, inclusivity may be reached.
  - The formative years of learning are the main focus of this system.
  - The age ranges represented by this 5+3+3+4 structure are 3 to 8, 8 to 11, 11 to 14, and 14 to 18.

- There are 12 years of schooling overall, or 13 years if Anganwadi and preschool are included
- A well-deserving national organisation called the National Council of Educational Research and Training (NCERT) will create a National Curriculum and Pedagogical System for Early Childhood Care and Education for children under the age of eight.
- For a child to achieve their goals and acquire multifaceted knowledge and universal skills, project-based learning, life skills instruction, and early exposure to technology are beneficial.
- The basis for higher education will be created by this value-based education.
- Additionally, a new system of teacher, peer, and self-evaluation will provide parents and kids with a 360-degree progress report that incorporates new academic year abilities.
- Creating a holistic education system.

The following is a proposal for the worldwide holistic development of learners in order to make pupils independent and whole: The following is a proposal for the worldwide holistic development of learners in order to make pupils independent and whole:

- The knowledge-based society has been the focus of NEP's work, with a priority on high quality education.
- Gaming education will be offered in the primary years without any testing.
- This results in no stress or exams, just the completion of the Class 1 and 2 course.
- Students grow to like their schools, which automatically reduces the number of students quitting.
- The results of NEP in Classes 3 to 5 are complete at the preparatory level, with completely activity-based learning and a preference for regional Indian language.
- Classes 6 to 8 in middle school receive vocational training to help pupils become independent in their preferred fields, such as horticulture, sewing, and other trades. Students ultimately learn computer science and maths at a foundational level.
- In science, commerce, and the arts at the secondary school level (Classes 9–
- Critical thinking and the development of skills based on the curriculum are encouraged.
- The aforementioned factors will all result in comprehensive education.
- India-focused education. Students will study about the global community and Bharat centric values as part of NEP 2020. By combining cultures and languages, Bharat centric ideals are blended.
- Creation of a society based on knowledge. Knowledge that is applied and skill based is imparted.
  - Fostering, identifying, and valuing each student's particular skills.
  - The development of parents and teachers is the result of all these activities.
  - Improve each child's core literacy by the third grade.
  - Adapting learner-centric approach for choosing trajectory of interest of own path in life and providing multidisciplinary holistic approach.
  - Making no hard differentiation between arts, commerce, and science and providing sustainability of social impact value-based education implementation

- Prioritizing vocational program.
- Allowing for learner flexibility and putting knowledge integration into practise.
- Opening up knowledge to everyone.

## VIII. CONCLUSION

With an all Inclusive eco-development of holistic education, bharat centric education, knowledge based society development, and emphasis on knowledge based education, NEP is promoting Indian value-based education.

Students will learn to study more effectively, will have opportunity to pursue their passions and interests, and will be better prepared before they enter college. Communication, resilience, and teamwork are improved. The NEP appears to be a terrific deal all around (India Today, 2020).

## IX. CONFLICT OF INTERESTS DISCLOSURE

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

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- [5] Additionally, a new system of teacher, peer, and self evaluation will provide parents and kids with a 360-degree progress report that incorporates new academic year abilities.
- [6] Creating a holistic education system. The following is a proposal for the worldwide holistic development of learners in order to make pupils independent and whole.

