

## **A Case Study: Gurukrupa Residential School for Special Children**

Dr.Sweta Sharadkumar Chauhan

Assist. Professor

Smt.S.I.Patel Ipcowala College of Education,Petlad

Sardar Patel University, V.V. Nagar ,Gujarat

Mob. No.: 9913009846

E-mail ID: sweta\_chauhan12@hotmail.com

### **Abstract**

Education is important for the development and progress of any society. Teacher and student, in this education process, are the two important poles. Teacher is a mature and students are immature personalities. Indian Classrooms are full of diversity. This diversity is in the context of IQ, achievement, caste, religion, backwardness, able and specially able learners etc. There ways of learning differs. For the overall development of students the school should provide student-friendly atmosphere in the context of educational, social and physical abilities. Cognitive and affective development of students occurs when it is based on social and emotional potential. Students with special needs are mainly not enrolled in a normal school. They are admitted to a special school that keeps them away from the society. In order to develop their personality quality education needs to be provided along with special care on school education and Methodology of teaching, so that they can get proper education and meet their needs appropriately. In this case study researcher study the school education of special children.

# **A Case Study: Gurukrupa Residential School for Special Children**

**Key words: Gurukrupa Residential School, Special Children, Case Study**

## **1. INTRODUCTION:**

Education is important for the development and progress of any society. Teacher and student, in this education process, are the two important poles. Teacher is a mature and students are immature personalities. The teacher's role is important in attaining educational goals. The teacher has to create learning environment and provide learning experiences in different ways. Learning is a continuous process. Thus, education becomes fruitful only when the learner's behavior changes. A normal child usually gets an opportunity to develop in all aspects of human society. There are also some children in the society who are different than average or normal child. The difference between these children is in the context of physical, mental, behavioral, social, emotional and educational aspects. Thus to overcome this differences, special education needs to be provided to specially abled children so that they can develop to their fullest. Such children are known as special children.

In India, there are schools educating children with special needs. The structure of such school is different from the normal school. Special children need more individual attention in every aspect. Such children need to deal appropriately with trained teachers. The nature of the curriculum, essential structures, activities, methods of teaching etc. are different from the normal schools and its structures. Education provided by a special school cannot be a quality education due to some lacking in the system. Thus, the current work is an attempt by the researcher to study specialized schools in terms of educational, administrative and environmental aspects.

## **2. STATEMENT OF THE PROBLEM:**

The title of the present study is "A Case Study: Gurukrupa Residential School for Special Children"

## **3. RESEARCH QUESTIONS:**

Following research questions were taken into consideration.

1. What attempts does G.R.S. put in order to achieve its goal?
2. How are the physical facilities provided by G.R.S.?
3. How is the organizational structure of G.R.S.?
4. How are the administrative and economic aspects of G.R.S.?
5. How is the status of G.R.S. in context to self reliance?
6. How is the nature of curriculum at G.R.S.?
7. How is the hostel life of students enrolled at G.R.S.?
8. What are the educational achievements of G.R.S. students?
9. What are the curricular and co-curricular activities carried out in G.R.S.?
10. What are the overall strengths, weaknesses, opportunities and challenges of G.R.S.?
11. What is the future plan of G.R.S.?

## **4. OBJECTIVES OF THE STUDY:**

Following objectives were formulated for the present study.

1. To study the G.R.S. as a social institution

2. To study the goals of G.R.S
3. To study the academic and administrative structure of G.R.S
4. To evaluate the curricular and co-curricular aspects of G.R.S
5. To study the syllabus and the implementation of G.R.S
6. To study the strengths, weaknesses, difficulties and challenges of G.R.S
7. To study the achievements of G.R.S
8. To study the futuristic opportunities of G.R.S

#### **5. POPULATION AND SAMPLE OF THE STUDY:**

The population for the present study comprised of schools for special children across Gujarat. In the present study, Gurukrupa Residential School for Special Children, Anand was selected as a sample.

#### **6. TOOLS FOR DATA COLLECTION:**

Following tools for the present study were constructed and used by the researcher after getting validate from the experts.

**Table 1**  
**Tools Constructed by Researcher**

Sr. No.	Tool	For whom
1.	Questionnaire	<ul style="list-style-type: none"> <li>- Teacher</li> <li>- Director</li> <li>- Principal</li> <li>- Hostel Rector</li> <li>- Guardian</li> </ul>
2.	Interview	- Students
3.	Check list	<ul style="list-style-type: none"> <li>- Director</li> <li>- Principal</li> </ul>
4.	Field Diary	- Researcher

#### **7. RESEARCH METHODOLOGY:**

The present study was qualitative in nature. The research method used was case study method.

#### **8. DATA COLLECTION AND ANALYSIS:**

For the present study, qualitative data was collected using questionnaire, interview, check list, field diary. The data was analyzed using content analysis technique.

#### **9. FINDINGS OF THE STUDY:**

Education for the special children is a real social work. Patience, love and affection are needed to solve problems of special children. After analyzing and interpreting data, the researcher has found the following findings.

- **Findings based on qualitative analysis of the Questionnaire:**

- a. **Director's Questionnaire**

The findings based on director's questionnaire were listed below:

1. It was found that financial assistance was provided by trustees to start the organization.

2. Programmes organized by approaching different organizations were found fruitful for the purpose of achieving goal. Government plans are implemented for achieving the goal.
3. Activities such as professional training, exhibition cum sale, etc were found beneficial to make student self reliant.
4. Staff recruitment procedure was found appropriate keeping in mind the necessary criteria and caters to the students needs. Employee's salaries are private in the organization.

#### **b. Principal's Questionnaire**

The findings based on principal's questionnaire were listed below:

1. It was found that teachers are appointed on the basis of their qualification and interview performance. Preference is given to teacher's attitude towards students, parents and colleagues, adoption of work culture, etc.
2. Various co-curricular activities designed by the teachers were found interesting to achieve the goal of organization.
3. Training imparted to inculcate the values among the students was found useful in the organization.
4. Different programs organized by the teachers found useful to develop the Community life.
5. To celebrate various events and national festivals, cooperation and support between organization & society was found.

#### **c. Teacher's Questionnaire**

The findings based on teacher's questionnaire were listed below:

1. Teacher's found enthusiastic, committed and dedicated to take up their responsibilities and make students self-reliant.
2. Teachers encourage students to become self-reliant by participating in the activities of community life.
3. It was found that teachers give proper guidance by solving student's problems.
4. Teachers were found teaching students through reading, writing, learning by doing, and various other activities to develop them academically.

#### **d. Hostel Rector's Questionnaire**

The findings based on hostel rector's questionnaire were listed below:

1. It was found that study, exercise and various activities are included in the hostel's daily routine.
2. Regular Medical check-up is organized for the students. Proper care is taken and schedule is prepared to provide nutritious food to the students.
3. It was found that students are good at cleanliness and hygiene.
4. Administrator, Principal, Teachers and Rectors were found solving problems of students.

#### **e. Guardian's Questionnaire**

The findings based on guardian's questionnaire were listed below:

1. It was found that, organization monitors and supervises students' daily work & studies. They help them in their mental development too.
2. It was found that, students develop good morals, learn to pronounce correct words, do home work on time and develops good qualities.

3. Teachers - Guardian - students meetings are arranged once in a week to update about the students progress.
4. Teachers give personal attention on studies of students, discipline and other academic matters.

- **Findings based on qualitative analysis of Check list:**

- a. **Director's Check list**

The findings based on director's check list were listed below:

1. The organization has necessary documents and physical facilities to achieve the goal.
2. Regarding self-reliance, there is a record book of industry work in the organization.
3. The organization has reports for its success, deficiency, opportunities and challenges. The organization is coordinate with co-curricular activities through annual report.

- b. **Principal's Check list**

The findings based on principal's check list were listed below:

1. There are arrangements for badminton, table tennis and bocce ball game in the organization and various competitions are held.
2. The organization has facilities such as prayer room, hostel, industry room, computer room, school store, toilet, water and staff room.
3. Professional training and guidance are provided in the organization.
4. Health and clean-up training is provided in the organization.

- **Findings based on qualitative analysis of In-depth Interview of the Students:**

The findings based on student's interview were listed below:

1. Students perform tasks such as daily work and cleanliness in the organization.
2. In the organization, students perform tasks such as study, game, yoga and file creation during the day.
3. Students play, dance and watch TV in the evening.
4. Teachers in the organization are knowledgeable, loving, so students like to study with them.
5. Students are most likely to study in school. Students help each other in study, play a game and bring snacks.

- **Findings based on the qualitative analysis of the Researcher's Field Diary:**

The findings based on researcher's field diary were listed below:

1. The principal and teachers were patient, loving and caring for the students.
2. There was a good synchronization between parents, teachers and students.
3. The class had the proper furniture.
4. Students were studying in the group with joy. Students worked enthusiastically and expressed displeasure.
5. In the class, some students were shy and some were aggressive. Some students had difficulty in speaking, eye coordination and in communication.

## **10. IMPLICATIONS OF THE STUDY:**

The researcher has studied the Gurukrupa Residential School for Special Children which is associated with the education of special children. There are many implications recorded during this school study.

Following are the implications of the present study:

1. The organization should work in direction of academic excellence for special children.
1. The efforts are to be made to increase self-reliance in the organization.
2. The efforts are made to imply knowledge of literary subjects with industry, society and nature.
3. Adequate facilities and resources are to be used in an effective manner.
4. Training needs to be imparted to the teachers about new methods of teaching and learning for special children.

## **11. RECOMMENDATIONS FOR THE FURTHER STUDIES:**

Here are some of the most practical and future directional studies on the basis of study.

Following are the recommendations for the further studies.

1. A Comparative study between Gurukrupa Residential School and General School in context to certain variables.
2. A study of preventive factors in the development of Gurukrupa Residential School.
3. Study of group life and hostel situation in Gurukrupa Residential School.
4. Study the student's thoughts about labor work in Gurukrupa Residential School.
5. A study of the government's efforts for the development of Gurukrupa Residential School.

## **12. CONCLUSION:**

The researcher has presented findings from the analysis and interpretation of the information received. In addition, efforts have been made to suggest some topics for future research.

The goal of the researcher in the study was to know the current condition of Gurukrupa Residency School, Anand.

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