**EDITOR ID : IIPER1681779664**

**LANGUAGE BARRIER AMONG THE UPPER** **PRIMARY** **STUDENTS** **OF** **UDAYNARAYANPUR** **IN** **HOWRAH** **DISTRICT**: **A COMPARATIVE** **STUDY**

**ARUN KANRAR DR. INDIRA PRAKASH**

**RESEARCH SCHOLAR STORES OFFICER, DPS**

**MANIPUR INTERNATIONAL UNIVERSITY & SUPERVISOR & GUIDE**

**TEACHER, KANKRAI GANGADHAR SIKSHAYATAN** **faristhaindira@gmail.com**

**arunkanrar2017@gmail.com**

**ABSTRACT**

English being an Internationally accepted language for communication. Altmost 90% countries of the world have accepted this language as a common medium of International trade & other affairs. Approximately 370 million odd native are English speaker while more than one billion people in 90% countries of the world are using this language as an effective means of communication. Thus, it is proved that English is’ lingua franca’ of International business relationship. Therefore, English has taken its dominant position as the Global Language. While, doing my research, I found, Bengali was also once upon a time, most spoken language but due to the Partition of Bengal. I have noticed certain barriers in reading English as a second language among the Upper primary students of Udyanarayanpur in Howrah District , under the West Bengal Board of Secondary Education . This study is focusing on the Language Management & fundamental causes of barriers in reading English faced by the students of Udaynarayanpur. There are some psychological issues which are deep-rooted mental harassment & physical torcher experienced by the fore-fathers of the present generation with britches, is itself a among the students causing many obstacles in reading as well as learning English in smoothly. For some, English is still synonymous with opportunity and a better quality of life.

  L, therefore, selected randomly one hundred students of upper primary level from different schools of Udaynarayanpur as my samples to conduct my study. I divided them into two categories: Group A & Group B, each consisting of fifty students in each group. The first group practiced 'RAJYOGA' regularly in the morning before starting their classes for 10 weeks. They achieved better improvement in reading rather than the second group who didn't practiced 'RAJYOGA'. The result of Statistical analysis of data collected showed positive one.

Thus, my study exposes the utility of 'RAJYOGA' in improving students reading skills in learning English Language easily without any type of fear or burden. The effect of 'RAJYOGA' helps the students in removing the barriers of reading English positively. This will surely show a new way to The West Bengal Board of Secondary Education as well as our school Education Department.

Keywords : RAJYOGA , Barriers ,  obstacles ,

Reading , English , Udaynarayanpur , Howrah , West Bengal , Fundamental , Removing , School , Students