

TRANSFORMATIONS IN EDUCATION PEDAGOGY IN INDIA BEFORE AND AFTER THE PANDEMIC COVID-19

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Aim and Scope:

The purpose of this book is to enlistment towards the new paradigm shift in the current education scenario and also focused on the multifaceted role of ITC tools in teaching and learning. Nowadays after this pandemic, Covid-19 transformations in higher education and hybrid learning are an integral part of the pedagogy. Due to the evolution of new technology educators are more empowered. Instead of a conventional approach of classroom teaching meet with the non-conventional or contemporary teaching and learning pedagogy for the same students studying the same content in the same course with the help of numerous ICT tools, in another word it is simply a thoughtful fusion of face-to-face and online learning experiences

Digital Transformation in higher education gives the opportunity for group interaction and collaborative learning without covering any physical distance. It is a cost-effective way to deliver current education. It enhances learner creativity, independence, and self-direction. It empowered the students learning skills, greater access to information, improved satisfaction and learning outcomes, and it also creates opportunities for both to learn with others and with each other. It improves the maximum level of engagement that helps to achieve higher levels of learning.