# Correlation of Mathematics with Physics 

${ }^{1}$ Subashini.J, ${ }^{2}$ Ambrose Prabhu R, 3Hemalatha B<br>${ }^{1}$ Department of Science and Humanities, DMI College of Engineering, Chennai, Tamilnadu.<br>${ }^{2,3}$ Department of Mathematics, Humanities and Science, Rajalakshmi Institute of Technology, Chennai, Tamilnadu<br>drsubashini2020sjce@gmail.com, ancyamb0457@gmail.com, hemajeevith@gmail.com


#### Abstract

Mathematics and Physics are two closely associated fields. For physicists, Math is a tool used to answer questions. For example, Newton invented calculus to help describe motion. For Mathematicians, Physics can be a source of spur, with theoretical concepts such as general relativity and quantum theory providing an impetus for Mathematicians to develop new tools. Advances in geometry, string theory, and particle physics, for example, have been made possible by teams of researchers who speak different "languages," embrace new research cultures, and understand the power of tackling problems through an interdisciplinary approach. In this article, author tries to relate the contemporary of Mathematics and Physics in Modern and Ancient period.


## 1. Introduction

In the scientific community, "interdisciplinary" can feel like an overused, modernday buzzword. But uniting different academic disciplines is far from a new concept. Math, chemistry, physics, and biology were grouped together for many years under the umbrella "natural philosophy," and it was only as knowledge grew and specialization became necessarythat these disciplines became more specialized.

However, notwithstanding their nearby associations, material science and math research depends on unmistakable techniques. As the orderly investigation of how matter acts, material science incorporates the investigation of both the extraordinary and the little, from systems andplanets to iotas and particles. Questions are tended to utilizing blends of hypotheses, examinations, models, and perceptions to one or the other help or invalidate novel thoughts regarding the idea of the universe (Erica K. Brockmeier, 2020).

Interestingly, math is centered on theoretical subjects like amount (number hypothesis), structure (variable based math), and space (calculation). Mathematicians search for designs and foster novel thoughts and hypotheses utilizing unadulterated rationale and numerical thinking. Rather than examinations or perceptions, mathematicians use verifications to help their thoughts. While physicists depend vigorously on math for computations in their work, they don't pursue a key comprehension of unique numerical thoughts in the manner that mathematicians do. Physicists "need replies, and the manner in which they find solutions is by doing calculations," says mathematician Tony Pantev. "In any case, in math, the calculations are only a beautification on top of the cake. You need to comprehend everything totally, then you do a calculation." This central contrast leads scientists in the two fields to utilize the relationship of language, featuring a need to "make an interpretation of" thoughts to gain ground and comprehend eachother.

Notwithstanding contrasts in strategy and language, math and material science likewise have different exploration societies. During 1950s, Eugenio Calabi, presently teacher emeritus, guessed the presence of a six- layered complex, a topological space organized in a way that permits complex designs to just be depicted and seen more. After the complex's presence was demonstrated in 1978 by Shing-Tung Yau, this new finding was ready to turn into an essential part of a novel thought in molecule material science: string hypothesis. Beginning in the Renaissance with Johannes Kepler's (1571-1630) 1609 disclosure of the three laws of planetary circles, material science and mathematics have long enjoyed a close bond.

Isaac Newton (1642-1727) first proposed the theory of gravity in 1687. With the electromagnetic hypothesis, James Representative Maxwell (1831-1879) had the opportunity to unite the forces of attraction and power in 1865. The general relativity hypothesis of Albert Einstein (1879-1955) and the later development of the superstring hypothesis were both built using numerical hypotheses from the domains of mathematics in the 20th century. These theories are based on the earlier development of numerical techniques that weredeveloped for pure, practical applications.

Without arithmetic and a variety of numerical techniques he had developed for focusing on rates of advancement in the late seventeenth century, Isaac Newton would not have been able to advance the theory of gravity. (Gottfried Leibniz, a German mathematician and physicist, allowed analysis to develop freely as well (1646-1716.)

When Albert Einstein showed how gravity may be interpreted as the ebbs and flows of existence in 1916, the meaning of gravity underwent yet another significant change. However, without the non-Euclidean calculation made by German mathematician Bernhard Riemann, Einstein would never have promoted his theory, which is now known as general relativity (1826-1866). When Riemann's mathematical framework was developed in 1854, it could be used to deal with pictures of spaces where bends are prevalent and all lines should eventually converge. Niels Bohr (1885-1962) and Erwin Schrödinger (1887-1961) were two scientists who contributed to the development of quantum mechanics, which precisely defines the structure of atoms.

Particles are treated as both particles and waves in quantum mechanics, which deals with the microscopic environment. In the second part of the 20th century, math became more and more relevant to physicists, typically because experimental physics could not reach the physical things under study. These things are as big as black holes and as small as the superstring theory's minuscule strings and branes. (John Horgan, 1991)

The next generation will have a significant influence on the future of interdisciplinary research, but Penn is well-positioned to continue leading these initiatives given the close proximity of the two departments. The upcoming generation of students and postdocs is seen by the faculty in both departments as "ambidextrous," possessing fundamental abilities, information, and intuition from both math and physics. Young people today are equally adept at both schools of thought, making advancement simple for them. (Pantev, )

The two mathematical pillars of analysis, which explain how to manage infinities, and geometry, which gives a language for discussing symmetry, will almost likely need to be combined in order to fully understand any quantum field theory. Quantum field theory's mathematics is currently being studied at an accelerated pace, with significant implications for both math and physics. Mr. Kevin Hartnett Veblen and Hoffmann completely participating in terms of J. M. Thomas' proposal to go further and adapt current ideas based on mathematical requirements;

Kamien encourages his pupils to approach problems like mathematicians do by working on physics issues that have a strong connection to geometry and topology. He asserts that it is valuable to comprehend things merely for their own sake and to relate them to what other people are aware of.

A quantum gravity theory called string theory aims to find a single explanation for both gravity and quantum physics. Classical/Newtonian physics, which is based on observations of objects like people or planets, was used to develop Einstein's general theory of relativity, which defines gravity. But this is not consistent with how quantum mechanics describes the interaction of particles at the atomic or subatomic level. (John Horgan, 1991). It was suggested as a potential framework for a "theory of everything" in the 1970s. According to this theory, everything is formed of one-dimensional vibrating strings that give rise to elementary particles like electrons and neutrinos as well as forces like gravity and electromagnetism.

A subfield of string theory known as F-theory emerged in the mid-1990s. There are 12 dimensions instead of 10 , but two of them are always curled. F-theory can better reproduce observations from the standard model and is also simpler to formulate mathematically. M-theory: A branch of string theory that aims to bring all of its stable iterations together.

A physical or mathematical characteristic of a physical system that holds steady across transformation is said to have symmetry. A rotation or a mirror is two examples of transformations for an object in space, such as a sphere. String theory problems can be solved more easily by including more symmetry, which also enables academics to inquire about the characteristics of geometric structures and how they interact. Heckman says "A few understudies act more like mathematicians, and I need to direct them to act more like physicists, and others have more actual instinct yet they need to get the math,"

Equilibrium requires a mix of adaptability and accuracy, and is one that will be a proceeding with challenge as themes become progressively complicated and ground breaking perceptions are produced using material science tests. "Mathematicians need to make everything clear cut and thorough. According to a material science point of view, once in a while you need to finda solution that needn't bother with to be clear cut, so you really want to make a split the difference," says Lin.

The pattern of Science and Physical science towards unification furnishes the physicist with a strong new technique for investigation into the groundworks of his subject. The technique is tostart by picking that part of math which one thinks will shape the premise of the new hypothesis. One ought to be impacted a lot of in this decision by contemplations of numerical excellence. It would most likely be great likewise to give an inclination to those parts of science that have.

## 2. `Understanding the Relationship between Maths and Physics

Various pragmatists, mathematicians, and physicists have concentrated on the connection among math and material science. All the more so since antiquarians and teachers have begun directing extra top to bottom exploration regarding this matter. In any case, math without help from anyone else is definitely not a physical science. ${ }^{1}$ Language is the means by which we offer our viewpoints. Be that as it may, the crucial thought is important for the idea we want toexpress. It was exclusively as information developed and specialization became important that the four disciplines became particular. For a long time, science, physical science, and science were gathered under the umbrella of normal philosophy. ${ }^{2}$

The need to peruse the papers in elements, statics, and liquids is once in a while addressed by understudies looking for their lone ranger's and graduate degrees in math. Along these lines, understudies studying material science should concentrate on numerical physical science, which requires the investigation of differential conditions and current variable based math. The straight forward reaction to this every now and again posed inquiry is that math is interdisciplinary and is utilized to recognize issues and tackle mathematical issues in actual science. Actual science includes math in all conditions and is subject to hypothesis and numbers for perusing and study. Actual science depends on tests, theories, and numbers.

Math is a device that physicists use to track down replies to questions. For example, Newton made analytics to depict movement. Mathematicians can draw motivation from hypotheses like general relativity and quantum hypothesis in material science to make new numerical strategies. Envision a world in which we comprehend gravity yet not its speed increase. The best way to fathom the numerical underpinnings of physical science is through math, so math is the way to figuring out physical science. Without math, material science is simply philosophy. ${ }^{2}$

Notwithstanding their nearby ties, math and material science utilize various methodologies. Material science incorporates the investigation of both the huge and little, from worlds and planets to molecules and particles, as it is the methodical investigation of how matter acts. Newhypotheses in regards to the idea of the universe are either upheld or refuted utilizing mixes of speculations, examinations, models, and perceptions. Math, then again, centers on conceptual ideas like amount, construction, and space. By using just unadulterated rationale and numerical thinking, mathematicians look for designs and
make new ideas and speculations. Mathematicians depend on evidences as opposed to trials or perceptions to back up their theories.

## 3. Research focus

Late in the 1980s, topological quantum field theories, which are based on quantum physics, were used to examine the topology and geometry of low-dimensional manifolds. A natural framework for the study of knots and three manifolds is provided in particular by Chern- Simon's theory, a topological field theory. Physics and mathematics have been transferred in multiple directions. When Ed Witten and Nathan Seiberg discovered that some of the mathematics they had developed to study singularities was applicable to the study of manifolds, which are descriptions of how space and curves can be deformed and stretched without changing certain properties, physics made a significant contribution to the mathematical field of topology at the end of 1994.

Material science and math have reliably participated in a comfortable relationship, beginning in the Renaissance with Johannes Kepler's (1571-1630) 1609 revelation of the three laws of planetary circles.

## 4. Black Holes

Initially, it was believed that black holes were peculiar anomalies in Einstein's theory of generalrelativity. Since neither light nor matter can escape from these extremely dense objects, they have an extremely strong gravitational field. Descriptions of their form, size, temperature, and mass remain almost entirely mathematical because they can never be actually viewed

In the 1960s, Stephen Hawking and Roger Penrose worked together to research the singularity regions at the centres of black holes, where time and space are so distorted and deformed that they no longer make sense in terms of accepted scientific rules. Penrose and Hawking showed that singularities were possible and that under certain conditions would have to be formed. After this discovery, black holes, whose study had formerly been rather esoteric field, suddenly became a hot subject for many theoretical physicists. (Penrose, 1981)

Because black holes seemed to suck in everything and never release anything, they appeared to violate certain physical laws. Then in 1973 Stephen Hawking showed that black holes actually radiate a tiny amount of heat. Hawking proved this by combining mathematics and theories from quantum physics, general relativity, and the laws of
thermodynamics-the first time these theories had ever been used simultaneously.
Cosmologists who accept that the universe does not contain enough mass or energy to halt expansion say that our universe is "negatively curved." Mathematicians have shown that many negatively curved spaces with hyperbolic geometry can fold up in ways that could still containa finite universe. These shapes also give rise to some rather interesting conjectures, one of which is that you could travel in a straight line across the universe and eventually end up at your starting point. (Cowen, Ron, 1998).

Another is that we could conceivably look out and see our own Milky Way galaxy at a young age after its light had travelled around the entire universe. Proving this theory would require very detailed observations of the skies. In 2000 NASA's Microwave Anisotropy Experiment satellite will begin to make some of these observations. (Greene, Brian, 1999).

## 5. Linkages and applications

In broad perspective, knot theory is one of the research areas attracting interdisciplinary and intra disciplinary collaboration and interaction. We have been actively working on the mathematics and physics interface of knot theory. We strongly believe that there could be exciting interdisciplinary collaboration with biologists studying knotting structures of enzyme action at synaptic nodes and chemists addressing stereo isomers of molecules in the forthcoming years.

The foundations of geometry must be studied both as a branch of physics and as a branch of mathematics. From the point of view of physics we ask what information is given by experience and observation as to the nature of space and time. From the point of view of mathematics, we ask how this information can be formulated and what logical conclusions can be drawn from it. It is from the side of physics that has come the most important contribution in the last two decades.

## 6. Conclusion

The idea of having mathematicians and physicists working together through joint professorships for mature researchers and doctoral mentoring for younger ones, and joint seminars and publications, remind us to what extent the mathematics-physics frontier is not about the interface between some hypostatized intellectual domains but rather one of real mathematicians and physicists meeting to solve real problems. That they did not in
the end solve these problems is hardly surprising; they are with us still today. Nor is the model they created necessarily the best-suited to achieve that aim. But the experiment that started in post-War Princeton was in many respects a forerunner of our modernity, both in terms of infrastructure and of intellectual approach. The fact that mathematics and physics are now in one of their episodic rapprochements renders it profitable to look back at the last time the twofields nearly met, in a truly usable past.

## References:

1) Relationship between Mathematics and Physics. (n.d.). Retrieved July 20, 2022, fromhttps://mathdart.com/re lationship-between-mathematics-and-physics/
2) Where math meets physics | Penn Today. (n.d.). Retrieved July 20, 2022, fromhttps://penntoday.upenn.edu/news/where-math-meets-phys ics
3) The coevolution of physics and math $\mid$ symmetry magazine. (n.d.). Retrieved July 20, 2022, from https://www.symmetrymagazine.org/article/the-coevolution-of-physics- and-math
4) Prof. P HYPERLINK "https://rnd.iitb.ac.in/faculty/prof-p-ramadevi"Ramadevi, Indian Institute of Technology Bombay, News letter, 2021.
5) Greene, Brian. The Elegant Universe. New York: W.W. Norton, 1999.
6) Penrose, Roger. The Emperor's New Mind. New York: Oxford University Press, 1989.
7) Peterson, Ivars. The Mathematical Tourist. New York: W.H. Freeman, 1998.
8) Erica K. Brockmeier, Penn today, February 7, 2020,
9) Cowen, Ron. "Cosmologists in Flatland." Science News (February 28, 1998): 139141.
10) Glanz, James. "Radiation Ripples from BigBang Illuminate Geometry of Universe." New York Times (November 26, 1999): A1.
11) Horgan, John. "The Pied Piper of String Theory." Scientific American 42-47, (November 1991).
12) Horgan, John. "Quantum Consciousness." Scientific American (November 1989): 30-33. (1991)
13) Peterson, Ivars. "Circles in the Sky." Science News (February 21, 1998): 123-125.
14) Weburbia Press. http://www.weburbia.demon.co.uk/pg/contents.htm
15) "The Superstring Mystery" The Internet Science Journal. http://www.vub.ac.be/gst/sci- journal/Disciplines/QGD/note books/strings.html
16) Paul Adrien Maurice Dirac, Lecture delivered on presentation of the JAMES SCOTT prize, February 6, 1939 about "The Relation between Mathematics and Physics".
