ENGLISH TEACHERS USING TECHNOLOGY INTEGRATION IN THE CLASSROOMS

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ABSTRACT

The purpose of this study is to focus on the educators' values, beliefs, and self-assurance as they transition from a traditional classroom setting to one that integrates technology. It has been shown that, in this digital age, technology integration regularly contributes to students' development of 21st-century skills. Language teachers in particular face new difficulties due to this condition, such as the need to be digitally literate and flexible in the face of swift technological advancements. Given the advantages of technology integration in helping students develop 21st-century skills, educators are under tremendous pressure to promote student participation by involving them in relevant learning activities and allowing them to use technology simultaneously. As a result, when choosing, setting up, integrating, testing, and reviewing the various forms of technology used in the classroom, educators should give it their full attention.

Keywords: pedagogy, technology integration, classroom environment,

INTRODUCTION

Technology advancements have increased the demand for pedagogical reform in education. The discussion of the teacher's role in education follows as issues with pedagogical approaches acquire importance. Technology has been included in the development and execution of curricula, offering platforms and features that are invaluable for both teachers and students in the teaching and learning process. Face-to-face instruction is starting to give way to webenhanced teaching using internet-based resources and systems due to the revolution in the learning paradigm brought about by integrating modern technology into education. The majority of teachers use various kinds of technology in the classroom to get students involved, and this is a clear manifestation of the significance of modern education as one of its most important components. There are a large number of options that are known to improve student engagement through technology, from interactive whiteboards and tablets to virtual reality simulations and online learning environments.

BENEFITS OF USING TECHNOLOGICAL INTEGRATION FOR TEACHING PEDAGOGY

- Development in the environment's engagement: Including modern technology in the learning environment changes traditional subjects into innovative creative teaching methods. By taking classes through Zoom, MOOC, and Swayam. Modern teaching styles not only distract, its give a variety of opportunities to learn and develop pupils' skills
- Different forms of Learning Styles: each pupil in the class is unique, and it can be difficult to modify your lesson plan to suit each individual. The individual in question obtained his degree through online learning and is currently using his understanding of technology integration to enhance the learning environment.
- Children now sketch their class in a graphic to show their skills, communication skills also improved. Teachers with pupils with an instructional design degree have improved their methods using English classes. Providing them with customized learning skills that will help their futures.
- Develop teamwork: when students and teachers use teaching and learning by using these various technologies to improve teamwork and coordination. Pupils get more knowledge through working in groups. They can know about the value of unity.
- Connecting Learners: Educators develop the relationship among learners by utilizing technologies. Instructional plans and leveraging them to improve your pedagogy expertise can have a big impact on student learning.

SOME FAMOUS TECHNOLOGY TOOLS USED BY TEACHERS

- Gamification in Education fosters a sense of accomplishment, and it has been demonstrated to affect pupils' learning and engagement. a lot of students are inspired and enjoy going into the next lesson. Verify the Internet for any gamified learning resources related to your subject matter; you might be surprised at what you find!
- Online Conversation Has promoting a collaborative environment among your students proven to be difficult? If so, you should consider trying out online forums as a great

technological solution. To facilitate in-person communication, you can host weekly discussion tables using a video app like Zoom. Your students can get answers to their questions from you, the teacher, or other students in the class by using an online discussion forum. With this resource at their disposal, students can get more out of every lesson and learn from the perspectives of their fellow students to connect with the subject matter and their peers on a deeper level.

- Make Use of social media plays an important role in our daily life, few educators have decided to make use of it in their classes. It can be used in a variety of ways like a Facebook, group of students can ask questions, a class Twitter page share updates or an Instagram account where you can share lesson plans that incorporate both photos and videos!
- Make websites for students A short while ago, you had to know someone who knew how to code to have your website. Nowadays, building a website is simpler than ever thanks to services like Squarespace, Wix, and Weebly. With the advancement of technology, you could assign your students to make a class website! In addition to organizing their documents and data and submitting work, they can additionally customize the page to show off their creativity and feel proud of themselves. This innovative approach to notebooks can assist your students in creating or expanding their digital portfolios
- Kahoot is a learning platform. It creates reviews, conversations, and questionnaires that go along with the academic information. Pupils answer questions while playing and learning at the same time as the material is projected into the classroom. Gamified learning, fosters pupils' engagement and lively, social, and positive learning.
- Animoto can send fast and without difficulty the best videos from any cell phone, motivating students also enhancing subject instruction. its user-friendly connection makes it easy for educators to create multimedia information that is created to the requirements of their pupils.
- Paymo is a free project management tool available to educational institutions. Teachers can supervise and plan lessons and group projects with the aid of this program. You can schedule tasks, assign due dates, provide timekeeping and submission resources for students, and have real-time conversations.
- With Padlet, you can make digital whiteboards for your classroom. You can create anonymous question boards so that students can post questions that you and other pupils can respond to. Additionally, articles and online content can be saved by the app for your class to use as references.
- QRCode Monkey: This is a helpful tool for creating free QR codes that point to web pages, videos, or files. Teachers can access and share online materials in this easy-to-use manner.

Instructors can use QR codes to generate QR code scavenger hunts, share educational videos, and provide students with access to lesson plans.

Factory Flashcards Making flashcards becomes a game with the Pear Deck platform's Flashcard Factory. Students work in pairs to create flashcards using a list of vocabularies. While one student draws a picture, the other writes an essay on the term. The class as a whole can use the flashcard deck that the teacher selects cards to add to. A student can get highlights from the Flash Cards Factory if you select their card.

ADVANTAGES AND DISADVANTAGES OF TEACHING ENGLISH USING TECHNOLOGIES

| S.NO | ADVANTAGES | DISADVANTAGES |
|------|---|---|
| 1 | Technology increases a student's level | Technology has a chance to distract. |
| | of learning. | |
| 2 | Technology is a more reasonable | Quality technology tools are expensive. |
| | material than traditional ones. | |
| 3 | Due to technology, both teachers and | There is misleading information |
| | pupils have access to an unlimited | everywhere. |
| | number of educational resources. | |
| 4 | Teachers can save time by using | Learning and integrating new technology |
| | technology. | takes time. |
| | | |
| 5 | Technology makes it possible to have | Not every technology-enhanced teaching |
| | real learning experiences. | method improves student learning. |
| | | |
| 6 | Technology creates new avenues for | Technology may lead to isolation |
| | student cooperation. | |
| 7 | Teaching with Technological aids in the | Reduced face-to-face communication |
| | classroom helps students become more | |
| | technologically literate. | |
| 8 | Organize chances for future exploration | Easy Ways to Cheat |
| | | |
| 9 | Teachers can utilize it due to the | Sometimes Technology fails |
| | provides innovative techniques for | |
| | teaching pupils | |
| 10 | Technology-related engagement | Excessive reliance on technology |
| | between educators and students | |

CONCLUSION

Through the integration of technology Teaching English can improve learning skills among pupils. And also boosts teachers' creativity, innovation, collaboration and critical thinking. It improves the pupil's learning ability in pedagogy and develops communication. Teachers can use educational technology to improve pupil involvement and create an enjoyable learning atmosphere for their students by adhering to best practices and keeping up with the latest advancements in the field.

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